



Miers Court Primary School

Accessibility Plan

Policy Scope:	Miers Court Primary School
Responsibility:	Local Academy Board
Date Adopted:	May 2020
Review Frequency:	Annually
Review Date:	May 2021

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Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the Local Academy Board of Miers Court Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The Local Academy Board also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff
- Governors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Signed by:

_____	Head of school	Date: _____
_____	Chair of governors	Date: _____

Next review date: _____

Planning duty 1: Physical Environment

Local Academy Boards should undertake an audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

Most of the school building is accessible to all as we are all on one level. Toilets are accessible and there is also access to a toilet for people with a disability. We have one area where there are steps to the outside and steps down to the playground, and one where there is a slight step down on to the playground. However, for the area where there are multiple steps, there is an alternative route which is accessible for wheelchairs and people with limited mobility. Internal doors are heavy as they are fire doors and they do not open automatically because they are there for safeguarding purposes. The main door into the school cannot be opened automatically.

Issue	What	Who	When	Outcome	Review
Access from long corridor on to KS1 playground.	Investigate what would be the best solution to negate the change in level from the atrium to the playground.	School caretaker, and Facilities Manager THAT	Summer 2020	School buildings and premises are fully accessible	Autumn 2020
Improved access into reception area.	Installation of an automated door opening mechanism.	School caretaker, and Facilities Manager THAT	Autumn 2020	School buildings and premises are fully accessible	Spring 2021
Steps leading out of Year 6 area and on to KS2 playground.	Ramps to be constructed and installed.	School caretaker, outside contractor and Facilities Manager THAT	Summer 2021	School buildings and premises are fully accessible	Autumn 2021

Planning duty 2: Curriculum

Local Academy Boards should undertake an audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

Our staff are skilled at supporting pupils with a range of disabilities or impairments. We work closely with outside professionals such as those from ASD outreach teams to those supporting pupils with a specific impairment such as the Hearing Impairment team. Staff receive regular training updates to ensure that we are always following best practice guidance. Our classrooms are set up to be ASD friendly, which is also good practice for other children as well. Pupils are not excluded from participating in activities and reasonable adjustments are made to support this. This is available

The curriculum is reviewed regularly to ensure that it is as accessible as possible for all pupils.

Risk assessments are completed to ensure that activities are safe for all.

At the time of writing this plan, no issues around access to the curriculum had been identified.

Planning duty 3: Information

Local Academy Boards should undertake an audit of the extent to which pupils with disabilities can access information on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

School information is shared with all pupils and parents via ParentMail, on the school website and paper copies where requested. We are aware that the school website is not particularly user friendly, but this is something that the academy Trust are aware of and plans are in hand to address it. It would be useful for us to undertake an audit into

Issue	What	Who	When	Outcome criteria	Review
School does not know how to make written information accessible in other formats.	School seeks advice from external advisors	Office manager and Head of School	Summer 2020	School is aware of local services for converting written information into alternative formats	Autumn 2020